



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Teaching & Learning Methods Coach
Reports to:	Building Principal
Job #:	8465
Payroll/Personnel Type:	10.5 Month
Shift Length:	6.5 Hours a Day
Union Eligibility:	Eligible

Position Summary:

SLPS is seeking a talented Educator with a broad base of knowledge in disaggregating data, curriculum, and pedagogy. In this position, the individual will support teachers and administrators in using data to improve instruction on all levels. Professional development targeted topics and designs. Develop coaching plans for teachers and coaches to ensure student improvement. Utilize Adult Learning Theory to motivate adult learners to improve professional practice. A teaching and learning methods coach is responsible for facilitating classroom activities, observing teachers in the classroom, and providing parents with information about their child's progress in school. They also manage the supervision of students that are two grade levels or more below, undertake assessments of students to determine those in need of specific support, and assist staff with the development and implementation of Individual Education/Behavior/Support/Mentoring Plans for particular target groups of students. They support and coach new teachers and Itinerate Learning Associates to deliver inspirational teaching, learning, and assessment to promote high levels of student success.

Essential Functions:

- Research and provide information and guidance regarding a range of effective and innovative instructional practices through various activities
- Work collaboratively and collegially with school administrators, instructional leaders, and representatives from the central office
- Conduct rigorous professional development activities for teachers to provide instruction on effective teaching techniques and methods reflecting the district and state standards
- Review the teachers' lesson plans to critique and provide feedback
- Model effective, differentiated instruction
- Provide individualized, classroom-based coaching with teachers to support them in implementing good instructional practices
- Assist teachers in a collaborative model of observation, conversation, and lesson demonstration, to analyze and reflect on their practice to promote quality instructional practices
- Engage teachers in reflective thinking while looking at their own instructional practices critically and analytically
- Support all staff members in aligning small group interventions with classroom instruction
- Ensures implementation of adopted curriculum
- Dissect standards to guide the identification of essential knowledge and skills
- Share research, best practices, and emerging trends with the school staff through job-embedded professional development opportunities, formal professional development presentations, and individualized co-developed action plans for teachers
- Models continuous learning, to keep current, and be a thought leader in the school
- Meet with the principal weekly to determine focused learning objectives for grade levels, individual classrooms, or specific content areas, plan weekly activities, report on progress, challenges, and/or supports needed



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- Share the vision of the school, align his or her professional goals with those of the school and district, and, share responsibility for the success for the success of the school as a whole

Knowledge, Skills, and Abilities:

- Experience working in a position as a trainer, mentor, or other position that requires formalized support and training of teachers in order to improve their teaching skills in communication arts, math, or science
- Skilled in guiding adult learners
- Apply principles of logical thinking to define problems, collect data, establish facts, and draw valid conclusions
- Ability to interpret instructions furnished in written oral form
- Ability to effectively work and interact with others

Experience:

- Minimum of 5 years of related teaching

Education:

- Master's Degree (required)
- Teacher Certification
- Special Reading or Math Certification (required)

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Review/Approvals:

Employee Date

Immediate Supervisor Date



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Human Resources

Date

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status, or national origin.